

## **Summary Sheet**

**Cabinet/Commissioners Decision Making Meeting – Monday 11<sup>th</sup> April 2016**

**Cabinet Members: Councillors Lelliott, Watson and Alam**

### **Title**

Schools Capital Programme 2016/17 to 2017/18

**Is this a Key Decision and has it been included on the Forward Plan?**

Yes

### **Strategic Director Approving Submission of the Report**

Caroline Bruce, Interim Strategic Director, Environment and Development Services

### **Report Author(s)**

Robert Holsey

CYPS Capital Programme Manager

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### **Ward(s) Affected**

All

### **Executive Summary**

The following report details the proposed Schools Capital Programme for the period 2016/17 to 2017/18. It references the Capital Strategy which informs the Programme, the amount of capital grant funding received or expected to be received and the individual projects which have been identified for approval to schools within Rotherham over the next 2 years.

### **Recommendations**

Cabinet is asked to approve:

1. The outline Schools Capital Programme for the period 2016/17 and 2017/18 and for the individual projects highlighted in 7.2 of the report, which are fully funded by grant, and therefore have no implications for the Council's revenue budget.

2. The delegation of the decision to the Strategic Director Regeneration, in consultation with the Strategic Director CYPS, to reallocate funds to other priority projects in accordance with need and the asset strategy and in consultation with the relevant portfolio holders should unforeseen delays impact on individual project delivery during the year.

### **List of Appendices Included**

Appendix 1 – Children’s and Young People’s Services (CYPS) Capital Programme, list of Major Projects

Appendix 2 – CYPS Capital Maintenance Projects

Appendix 3 – Improving Lives Scrutiny Committee, School Planning, Admissions and Appeals update

Appendix 4 – List of Temporary Classrooms

### **Background Papers**

None

### **Consideration by any other Council Committee, Scrutiny or Advisory Panel**

School Planning Admissions and Appeals Update considered by the Improving Lives Scrutiny Committee on 21<sup>st</sup> January 2016 and updated on 30<sup>th</sup> April 2015.

### **Council Approval Required**

Yes

### **Exempt from the Press and Public**

No

## CYPS Capital Programme 2016/17 to 2017/18

### 1. Recommendations

Cabinet is asked to approve:

- The outline Schools Capital Programme for the period 2016/17 and 2017/18 and for the individual projects highlighted in 7.2 of the report, which are fully funded by grant, and therefore have no implications for the Council's revenue budget.
- The delegation of the decision to the Strategic Director Regeneration, in consultation with the Strategic Director CYPS, to reallocate funds to other priority projects in accordance with need and the asset strategy and in consultation with the relevant portfolio holders should unforeseen delays impact on individual project delivery during the year.

### 2. Background

#### 2.1 CYPS Capital Priorities

2.1.1 The CYPS Capital Team's priorities for the available capital grant funding are:

- Schools to be kept safe, dry and warm for all its pupils;
- Sufficient pupil places for a rising population.

2.1.2 There are three funding streams which are available, the details of which are below:-

- **School Condition Allocation** is a grant fund that is devolved to local authorities to improve the infrastructure of the school estate in line with the local asset management plans. It places the emphasis on the local authority to prioritise essential building condition work within their school estate; which includes primary schools, secondary schools, special schools, City Learning Centres and Children's Centres.
- The projects which will benefit from this grant funding over the period are the capital maintenance projects. A budget is allocated each year and the individual school priorities are assessed according to need and the priority of keeping schools safe, dry and warm.
- **Basic Need** grant funding enables local authorities to provide additional school places to cope with growing numbers. This grant is allocated by the Department for Education (DfE) over 3

years and is in recognition of the unprecedented increase in pupil numbers being experienced by many local authorities.

- The main projects to benefit from this funding over the period are extensions at Brampton Ellis Primary School, Dalton Foljambe Primary School, Laughton J and I school and Wath CofE Primary School. (See Appendix 1).
- The DfE is currently building and renewing schools under their **Priority School Building Programme (PSBP)**. This focuses on the condition of the building and whether it is more cost effective to replace rather than repair. Rotherham was successful in Round 1 of the PSBP bids with two new schools; Wath Victoria Primary School and Oakwood Academy which are currently being constructed and will be open by summer 2016.
- Rotherham was also successful in Round 2 of the PSBP bids. New buildings at Harthill Primary School, Newman and St. Pius Catholic High School are part of the programme. It is a six year programme which finishes in 2021. Commencement dates for these projects are to be confirmed by the DfE.
- PSBP funding does not pass through the Council's Capital programme or accounts, but is delivered directly by the Education Funding Agency on behalf of the DfE.

## 2.2 **Prioritisation**

The projects which provide additional school places (Basic Need) are prioritised by assessing birth rate data, house building and the current numbers of pupil on roll. This is provided by the School Place Planning team within CYPS. This data is also shared and consulted upon with the Strategic School Organisation group which meets termly.

## 2.3 **Capital Programme Proposals**

2.3.1 The table in Appendix 1 provides details of the individual projects, which includes the estimated budget cost, priority level, source of funding and a brief description. Funding is allocated according to the need and to meet strategic priorities.

### 2.3.2 **Pupil Places**

In the past few years there has been a record level of demand for school places in Rotherham and in particular in the centre of Rotherham. During those years there have been a number of expansions at various schools to cater for this increase in demand.

Expansions at Herringthorpe Infant and Junior schools, Listerdale Primary School and a temporary expansion at Broom Valley Primary school have provided sufficient places. To fully meet the demand in the centre of Rotherham a new 315 place primary school has been built at Eldon Road in Eastwood Village. The works undertaken will provide sufficient school places for the foreseeable future.

2.3.3 The demand for school places will constantly be monitored throughout all areas of the Borough. A report to scrutiny titled School Planning, Admissions and Appeals update on the 21<sup>st</sup> January 2015 is contained within Appendix 3. This provides details of current and future demands on pupil places in each learning community in Rotherham. Areas of demand are highlighted and projects to address that demand are included in the basic need projects within this report.

#### **2.3.4 Special Educational Needs**

The need for additional special educational places is set to increase in the coming years. This, combined with the increased take up of specialist provision, has resulted in the need for additional places. The extent and location of additional accommodation is unknown at present. An initial allocation of £500,000 of the grant funding has been earmarked for these works.

2.3.5 There are currently four pupil referral units in Rotherham and the use and offer that these provide is currently under review. Alterations may be required to the current buildings or the provision of additional buildings to meet the needs of the offer. An initial allocation of £500,000 of the grant funding has been earmarked for these works.

#### **2.3.6 Temporary Classroom Replacement**

There are currently 29 temporary (modular) classrooms on primary school sites. The age and condition of these classrooms varies. The classrooms have a finite useful life and as the age increases the condition worsens, impacting on the teaching and learning environment. The use of the classrooms, as well as the condition, is taken into account when prioritising the replacement of the temporary classrooms. Those used for teaching statutory aged children are the highest priority. Appendix 4 shows the number of modular classrooms, use, condition and action required.

2.3.7 The age, condition and use of these classrooms has been assessed and those in most need have been included within the Capital Programme where funding allows.

## **2.4 Current Approved Capital Programme**

2.4.1 The following projects were approved by Council on the 2<sup>nd</sup> March 2016 for inclusion in the Council's Capital Programme 2016-2021:

- Capitalised Minor Enhancements – 2016/17 - £1,800,000
- Badsley Moor Primary Classroom - £65,000
- High Greave J & I Children's Centre - £170,000

Total value of Approved Projects - £2,035,000

This report requests that the items identified in section 7.2 are also added to the Council's Capital Programme 2016-2021.

### **2.4.2 Schools Condition (Capitalised Minor Enhancements)**

The school condition allocation must take account of the needs of all the local authority maintained schools including foundation trust schools, special schools and Sure Start centres. By working closely with these schools, officers within the Children's and Young People Service and the Corporate Property Unit, have identified the priorities and ensured that the schools are safe, warm and dry places to learn and work. A copy of the programme of work is shown in Appendix 2. These projects represent the £1.8m funding approval in respect of Capitalised Minor Enhancements referred to in 2.4.1.

2.4.3 The Asset Management Plans across the corporate estate are being reviewed. This will include the school estate. Once the programme is determined and surveys updated this will inform the priorities for the next 5 years.

## **3. Key Issues**

3.1 The local authority has a statutory duty to provide sufficient school places. This is the case for all schools and special schools, academies, diocesan or locally maintained schools.

3.2 The Schools Capital Strategy is to ensure schools are safe, dry and warm. Investment in the fabric of the building follows this principle, providing a teaching environment which is conducive to teaching and learning.

## **4. Options considered and recommended proposal**

4.1 The Schools Capital Programme is constantly reviewed to meet the demands and needs of teaching and learning in Rotherham. The current Programme represents the needs of Rotherham as a whole, as well as individual schools.

- 4.2 The projects highlighted will provide sufficient school places across Rotherham and provide buildings which are safe, warm and dry for the foreseeable future.

## **5. Consultation**

- 5.1 Consultation has taken place with Karen Borthwick, Director of Lifelong Learning and Dean Fenton, Service Lead for Schools Admissions and Appeals. It was agreed that the projects were all consistent with the Schools Capital strategy.
- 5.2 The allocation of the capital maintenance funding is consulted upon with all schools who are eligible (LA maintained). Each school's priorities are assessed and evaluated by the CYPS Projects Team according to need.

## **6. Timetable and Accountability for Implementing this Decision**

- 6.1 Preparation in respect of some of the projects within the 2016/17 financial year has commenced in 2015/16 to allow time for surveys and design. On approval of this report, these revenue costs will be capitalised.
- 6.2 On approval of this report the tender processes for 2016/17 projects will commence.
- 6.3 The projects at Brampton Ellis CofE Primary School, Kiveton Park Infants School and Dalton Foljambe Primary School will commence on site in May 2016 and will be completed for the autumn term in 2016.
- 6.4 Accountability for the School's Capital Programme will be with Paul Smith, Corporate Property Manager and Robert Holsey, CYPS Capital Programme Manager

## **7. Financial and Procurement Implications**

- 7.1 The table below shows the available capital funding received and anticipated from the Department for Education (DfE) for Basic Need and capital maintenance allocations for 2016/17 and 2017/18.

<b>Funding</b>	<b>2016/17</b>	<b>2017/18</b>
Estimated Grant Balance Brought Forward	£2,596,835	£2,667,342
Capital Maintenance grant.	£2,420,132	£1,500,000 (est)
Basic Need grant.	£2,415,375	£1,979,138
<b>Total Funds Available</b>	<b>£7,432,342</b>	<b>£6,146,480</b>
Deduct Schemes previously approved (2 <sup>nd</sup> March 2016) see 2.4.1	£2,035,000	0
Deduct Projects for which approval is sought in this report. (see 7.2 below)	£2,730,000	£5,150,000
<b>Total Funding remaining to be allocated</b>	<b>£2,667,342</b>	<b>£996,480</b>

7.2 Approval is sought for the following major projects in 2016/17.

- Brampton Ellis CofE Primary School – three additional classrooms to cater for an increase in admission numbers – Estimated value £900,000.
- Kiveton Park Infants School – new nursery building to replace old and dilapidated temporary nursery classroom unit. – Estimated value £400,000.
- Dalton Foljambe – two classrooms to cater for an increase in pupil numbers – Estimated value £430,000.
- Additional specialist education provision. Details to be agreed and will be the subject of a further report. – Provisional budget of £500,000
- PRU Adaptations to current PRU accommodation subject to PRU review. – Provisional budget of £500,000

Total value of major projects for which approval is sought - £2,730,000.



Approval is sought for the following major projects in 2017/18.

- Brampton Cortonwood Infants – Additional classroom to support increase in admission numbers – Estimated value £250,000.
- Wath CE Primary School – One temporary classroom to accommodate bulge class – Estimated value £150,000.
- Laughton J and I School – extension to cater for increase in admission number due to house building in the area – Estimated value - £1,200,000.
- Rawmarsh Sandhill Academy – two additional classrooms to cater for an increase in admission numbers – Estimated value - £450,000.
- Increase primary pupils places in the Thrybergh learning community – Details to be agreed - Estimated value - £600,000
- Increase secondary pupil places in 3 learning communities – Details to be Agreed - Estimated value £2,500,000.

Total value of major projects for which approval is sought - £5,150,000.

- 7.3 The projects will be procured using the YorBuild framework in line with Standing Order requirements, to ensure that the Council receives value for money.

## **8. Legal Implications**

- 8.1 The Local Authority has a statutory duty to provide sufficient school places across the Borough.
- 8.2 The additional places are to be provided in any type of school, whether it is an academy, faith or LA maintained school.

## **9. Human Resources Implications**

- 9.1 There are no human resources implications arising from this report.

## **10. Implications for Children and Young People and Vulnerable Adults**

- 10.1 The major theme supported by the proposals is to ensure that everyone has access to skills, knowledge and information to enable them to play their part in society. It is likely that the expansion(s) would enable more parents to access their first preference school for their child and therefore increase that performance indicator.

**Rotherham School Improvement Partnership Mission:**

- all students making at least good progress
- no underperforming cohorts
- all teachers delivering at least good learning
- all schools moving to at least the next level of successful performance

## **11 Equalities and Human Rights Implications**

11.1 Additional school places will provide educational opportunities for all.

11.2 There are no human rights implications.

## **12. Implications for Partners and Other Directorates**

12.1 There are no implications on partner organisations.

12.2 The projects will be designed and delivered by Environment and Development Services as well as the planning section within the same directorate.

## **13. Risks and Mitigation**

13.1 There is a risk that planning will not be granted for the various construction projects highlighted. Early consultation with Planning will be conducted to mitigate this risk.

13.2 The schools condition allocation is an estimate for 2017/18. The estimate is conservative, however, it is possible it could be lower than anticipated. The amount of capital maintenance funding in the programme would be reduced to reflect any shortfall in anticipated funding.

## **14. Accountable Officer(s)**

Paul Smith, Corporate Property Manager

Robert Holsey, CYPS Capital Programme Manager.

Approvals Obtained from:-

Interim Strategic Director of Resources and Transformation –

Jon Baggaley, Finance Manager, EDS & Capital

Director of Legal Services: - Stuart Fletcher – Service Manager

Head of Procurement (if appropriate):- Not applicable.